

## Class Registration - 8th Grade 3RD Session



Name: \_\_\_\_\_ Date \_\_\_\_\_

All 8<sup>TH</sup> graders will take a core course designed by their home Temple and taught by clergy from that Temple. In addition, each student must select an elective from the list below. Please mark your overall 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> choice. Students will be placed in elective classes based on the order in which this form is received. The sooner you return the form, the better your chance of getting your first choice.

**You will be given your schedule when you come to school on the first night of 3<sup>rd</sup> session (2/24).**

### ELECTIVES

#### JEWISH ACTION DISPLAYED IN ART

We will explore Judaism in Action. In this session we will be creating four canvases that present Judaism in Action. As a class we will decide on what four aspects of action we want to present. Ideas might be political, financial, entertainment, spiritual etc. Then using Poster Propaganda style we will present the concepts visually. The artwork will be researched, sketch, copied and painted in groups. Paint and collage will be used.

**A materials fee is required for this class.**

#### HEBREW ROCKS WITH A MESSAGE

Israeli teenagers listen to American music, but they also have their own "rock and roll". Each week we will listen to a different song and learn some of the vocabulary from the song. We will look for hidden Jewish values in Israeli rock and roll. The emphasis in class will be to use these new words in conversations as much as possible. At the end of the class you will all receive your very own "Hebrew Rocks Mix" CD. Think of how you can impress your friends as you ride around town singing an Israeli Rap song.

#### MADRICHIM

Multiple intelligences, stages of development, and different learning styles- oh my! Together we will work our way through two books, numerous scenarios, and tons of games to play with kids. We discovered the differences that age and special needs create in a classroom. We discussed how to best handle different classroom challenges. By the end you will be prepared for anything a child (or a teacher) can throw at you.

#### SPARKS

SPARKS is all about community service and making a difference. The class is based in part on a nation wide program dedicated to getting Jews more involved in community service. In this class, we are going to not only learn about different Jewish and local charity organizations, but we will be going to different agencies to lend a hand. Some of the work will be in class, whether it's organizing collection drives or making gifts. Other times will be going to local charity organizations to help in person. We will become a "spark" in the lives of people who are hungry, homeless, and otherwise oppressed. ***Community Service hours will be given for participation in the Spark program.***

#### GOD IS A NOUN

Based on a book by Paul Yedwab, this is a serious look at how God was perceived in the original concept of Judaism, not the anthropomorphized version that has emerged since Christianity. The class will explore the essence of G-d and the Jewish conceptions of G-d. Some questions considered in this class may be, "How was the Universe created", "Do I have a soul?" "What happens to me after I die?" "Why should I be good and "What is prayer and for why should I pray?"

#### LEADING ISRAEL

Leading Israel will focus on the leaders who have changed the history of Israel. Students will study these dynamic people and explore what they did that made such a huge impact on Israel. Classes will engage in a debate-like setting with questions and answers being used as a tool for learning. In this class you will train to be a leader...just like the Israelis.

#### I AM JEWISH

"I am Jewish": Titled after the final words of David Pearl, the Wall Street Journal writer who was tragically killed in Pakistan after 9/11. In this class we will discover what Judaism means to famous and private Jews from around the world., including comments from Shia LaBeouf, Kerrie Strug, Larry King and Elie Weisel. We will then publish our thoughts in a new blog for Hebrew High. Despite the diversity in the Jewish community, common denominators will shine through clearly and distinctly.